



7th Grade Honors Language Arts
2020-2021

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ONLINE/DISTANCE LEARNING COURSE STRUCTURE:

Distance learning is a learning experience that is enhanced through utilizing computers and/or the internet. The instruction and participation will take place in an online environment. During these unprecedented times while learning is being conducted online, this class will be using a few modes of instruction. All instructional content, assignments, and assessments will be posted to Google Classroom. At designated times throughout the year, you will participate in a blend of self-paced and group-paced activities using Google Classroom and/or alternative Internet-based technologies. An important tool within Google Classroom that we will be using is Google Meet. Google Meet is a video conferencing application that allows us to virtually meet for discussion as well as Q/A sessions. If at any time you have any problems accessing these tools, please contact me immediately.

NETIQUETTE:

In an online classroom, our primary means of communication is written. The written language has many advantages: more opportunity for reasoned thought, more ability to go in-depth, and more time to think through an issue before posting a comment. However, written communication also has certain disadvantages, such a lack of the face-to-face signaling that occurs through body language, intonation, pausing, facial expressions, and gestures. As a result, please be aware of the possibility of miscommunication and compose your comments in a positive, supportive, and constructive manner.

SCHOOL PROVIDED MATERIALS:

Literature Textbook My Perspectives, Pearson

STUDENT PROVIDED MATERIALS:

- Binder (shared with other classes) with 4 dividers (literature, vocabulary, grammar, writing)
- College-ruled, lined, notebook paper (3-hole punched)
- Pencils and pens (blue, black, and red)
- Highlighters (pink, yellow, blue, green)
- Post-it Notes
- Flash drive
- 3 x 5 Index Cards (60 per quarter)
- Dry Erase Marker

READING LIST:

- The Outsiders
- My Perspectives textbook
- Midsummer's Night Dream
- Roll of Thunder, Hear My Cry

**ACP-O is proud to partner with local Chandler bookstore Changing Hands to offer you an online order opportunity in which student's books are delivered straight to our school!

COURSE DESCRIPTION:

Honors English 7 engages students in a high level of language arts study. In addition to further enhancing the students' grammar skills and vocabulary, the focus of the class is to refine reading, writing, speaking, listening, and critical skills through the exploration of literature. Students will read, reflect on, and analyze a variety of pieces, both fiction and non-fiction. The goal for Honors is to prepare students for the rigor of Honors in High School as well as AP Courses.

GRADING:

Quarter grade calculation:

Language Arts grades are given in points and are categorized in the following areas.

- Formative 40 %
- Summative 60 %

Each category percentage is part of the overall quarter grade.

Semester grade calculation:

- 40% Quarter 1 (Quarter 3 for 2nd semester) grade
- 40% Quarter 2 (Quarter 4 for 2nd semester) grade
- 20% Semester exam score

Grading scale:

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|-------------|----------|------------|------------|-----------|
| A = 90-100% | B=80-89% | C = 70-79% | D = 60-69% | F = 0-59% |
|-------------|----------|------------|------------|-----------|

Grades will be posted and managed on Infinite Campus. See school website to sign up for parent/student access.

HOMEWORK:

Homework may be assigned daily and is due at the beginning of each class period. Most homework assignments include reading from novels, drafting/publishing writing assignments, and studying for tests. Homework assignments are seen as an expectation per ACP policy. Please check with your student and Infinite Campus regarding missing assignments.

LATE/MISSING ASSIGNMENTS:

- All work is due at the beginning of the period of the assigned day. If the student is not prepared at that time but finishes the assignment later in the period or that day, the assignment is considered late.
- Late work may be turned in within 24 hours of the due date; however, an assignment that is turned in late will receive 20% off.
- If assigned work is not turned in or turned in after the 24 hour grace period, the student has one week from the original due date to turn in the assignment for 50% off.
- If the assigned work is not turned in after the one week grace period, the grade for the assignment will be recorded as a "zero".

WRITING ASSIGNMENTS:

All major writing assignments are to be typed and uploaded to turnitin.com by 7:52 AM the day they are due.

In addition, the following MLA format must be utilized: Directions are under the Academic Resources Tab on ACPO Webpage.

- Times-New Roman font
- 12 pt. type
- double-spaced
- 1 inch margins
- MLA headers, headings, in-text citations, works cited

MAKE UP WORK:

It is the **student's responsibility** to collect missed work upon his/her return to school. Students have the same number of school days as they were absent to complete and turn in work. **This does not apply to long term projects and writing assignments.** Students must turn in long term projects and writing assignments on the day they are due.

Finally, it is imperative to keep the line of communication open. We (the student, parent, and teacher) are teammates in this process of education and must work together. Please do not hesitate to contact me. Parent and student please sign below and list the best email and contact number to use to aid our communication. Thank you!

***EXAMPLE ON-LINE SCHEDULE FOR ELA:**

10 minute warm-up

15-20 minute video lesson/direct instruction + modeling

15-20 minute independent practice

20-30 minute Google Meets rotations (class will be split into two/three rotations depending on size)

10 minute exit ticket/closure activity

**Homework given may be done during class time while student is not in their Google Meet rotation. Homework due date will always be at the beginning of students next ELA class period.

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Please sign and upload to Google Classroom. When we return to school in-person, please return a signed paper copy to your child's ELA teacher.

Parent Name: _____

Parent Signature: _____

Student Name: _____

Student Signature: _____

Parent Email: _____

Phone Number: _____

Student Email: _____